

Headline analysis of Educational Attainment in East Sussex for the Academic Year 2016-17

1. Background

1.1 Data presented in this report is provisional and subject to change as re-marks and appeals are undertaken by schools. It will not be finally validated by the Department of Education until March 2018. Statistical neighbour comparisons and pupil progress data are not yet available. Provisional national data, where available, is set out in the tables in Appendix 2.

1.2 This is only the second year of the more rigorous standardised assessment for pupils at the end of KS2. Pupils complete tests in reading, writing, English grammar, punctuation and spelling and maths. Instead of levels, pupils are given a scaled score and a key performance measure is the percentage of pupils achieving the combined measure of those reaching the expected standard in reading, writing and maths.

1.3 A new grading system was introduced at Key Stage 4 in 2017 and the 2017 exams were designed to be tougher than in previous years. Although national data is not yet available, reportedly (BBC 24 Aug 17) national pass rates have dropped slightly across the range of subjects.

2. 2017 Provisional Attainment Results

2.1 Foundation Stage The percentage of children achieving a good level of development in East Sussex in 2017 is 76.6%. This is 0.9 percentage points higher than the previous year. It is also 5.9 percentage points higher than the provisional national average. The percentage point gap between children eligible for FSM achieving a good level of development and their peers is 20.2%. This is 1.5 percentage points wider than in 2016. The national average for this cohort for 2017 is not yet available.

2.2 Phonics In 2017, 80.1% of pupils in East Sussex were working at the expected level in phonics at the end of Year 1. This is a 0.9 percentage point decrease on 2016 and East Sussex is now 1.1 percentage points below the provisional national average. 65.1% of disadvantaged pupils in East Sussex were working at the expected level in phonics at the end of Year 1. This is a decrease of 1.2 percentage points compared to 2016. The 2017 national average for this cohort is not yet available.

2.3 Key Stage 1

Reading: In 2017 77.2% of pupils were working at the expected standard in Reading which is 1.6 percentage points above the provisional national average and an increase of 1.6% compared to the previous year. 27.7% of pupils were working at greater depth in reading which is 2.5 percentage points above the provisional national average and an increase of 0.8 percentage points compared to the previous year. 61.7% of disadvantaged pupils were working at the expected standard in reading which is in line with the previous year (61.9%). 14.8% of disadvantaged pupils were working at greater depth in Reading which is a decrease of 2.7 percentage points compared to the previous year. The 2017 national averages for this cohort are not yet available.

Writing: In 2017, 71% of pupils were working at the expected standard in Writing which is 2.8 percentage points above the national average and an increase of 2.1% compared to the previous year. 17.4% of pupils were working at greater depth in writing which is 1.8 percentage points above the provisional national average and an increase of 2.6 percentage points compared to the previous year. 54.8% of disadvantaged pupils were working at the expected standard in writing which is an increase of 1.2 percentage points compared to the previous year. 9% of disadvantaged pupils were working at greater depth within the expected standard in writing which is an increase of 1.6 percentage points compared to the previous year. The 2017 national averages for this cohort is not yet available.

Maths: In 2017, 76.5% of pupils were working at the expected standard in Maths which is 1.4 percentage points above the provisional national average and an increase of 1.5 percentage points compared to the

previous year. 20.6% of pupils were working at greater depth which is in line with the provisional national average of 20.5% and an increase of 3.5 percentage points compared to the previous year. 61.6% of disadvantaged pupils were working at the expected standard in maths which is an increase of 1.2 percentage points compared to the previous year. 10.3% of disadvantaged pupils were working at greater depth within the expected standard in maths which is an increase of 1 percentage point compared to the previous year. The 2017 national averages for this cohort are not yet available.

2.4 Key Stage 2

Reading/Writing/Maths Combined: 56.8% of pupils in East Sussex achieved the expected standard in R/W/M combined in 2017. This is an increase of 5.3 percentage points compared to 2016 but is 4.1 percentage points below the provisional national average. 5.1% of pupils were working at Greater Depth in R/W/M combined in 2017. This is an increase of 2.4 percentage points compared to 2016 but remains below the provisional national average of 8.6%. 40.8% of disadvantaged pupils achieved the expected standard in R/W/M combined, an increase of 5.9 percentage points, and 2% of disadvantaged pupils were working at Greater Depth in R/W/M combined in 2017, an increase of 1.1 percentage points compared to 2016. The 2017 national averages for this cohort are not yet available.

Reading: 70.8% of pupils achieved the expected standard in reading in 2017. This is an increase of 4.8 percentage points compared to 2016 and is now in line with the provisional national average of 71.3%. 24.1% of pupils were working at Greater Depth in Reading in 2017. This is an increase of 4.8 percentage points compared to 2016 and is in line with the provisional national average of 24.3%. 56% of disadvantaged pupils achieved the expected standard in reading in 2017, an increase of 4.7 percentage points. 13.7% of disadvantaged pupils were working at Greater Depth in 2017, an increase of 4.3 percentage points compared to 2016. The 2017 national averages for this cohort are not yet available.

Writing: 75.3% of pupils achieved the expected standard in writing in 2017. This is an increase of 1.5 percentage points compared to 2016 but the gap with the provisional national average has widened to 0.9%. 10.6% of pupils were working at Greater Depth in Writing in 2017. This is an increase of 4.7 percentage points compared to 2016 but remains below the provisional national average of 17.6%. 61.8% of disadvantaged pupils achieved the expected standard in writing in 2017, an increase of 1.6 percentage points. 4.7% of disadvantaged pupils were working at Greater Depth in writing in 2017, an increase of 1.9 percentage points compared to 2016. The 2017 national averages for this cohort are not yet available.

Maths: 69.6% of pupils achieved the expected standard in maths in 2017. This is an increase of 4 percentage points compared to 2016 but remains below the national average of 74.7%. 16.8% of pupils were working at Greater Depth in Maths in 2017. This is an increase of 3.5 percentage points compared to 2016 but remains below the provisional national average of 22.4%. 56.6% of disadvantaged pupils achieved the expected standard in maths in 2017, an increase of 6.9 percentage points. 9.1% of disadvantaged pupils were working at Greater Depth in maths in 2017, an increase of 2.8 percentage points compared to 2016. The 2017 national averages for this cohort are not yet available.

English Grammar, Punctuation and Spelling: 71.2% of pupils achieved the expected standard in EGPS in 2017. This is an increase of 3.8 percentage points compared to 2016 but remains below the provisional national average of 76.8%. 22.7% of pupils were working at Greater Depth in EGPS in 2017. This is an increase of 4.9 percentage points compared to 2016 but remains below the provisional national average of 30.7%. 55.7% of disadvantaged pupils achieved the expected standard in EGPS in 2017, an increase of 3.7 percentage points. 12.9% of disadvantaged pupils in East Sussex were working at Greater Depth in EGPS in 2017, an increase of 4 percentage points compared to 2016. The 2017 national averages for this cohort are not yet available.

2.5 Key Stage 4

The provisional Attainment 8 Score for East Sussex in 2017 was 45.0, which is below the 2016 figure of 49.2, although we cannot make a direct comparison of performance. 61.2% of East Sussex pupils achieved grades 9-4 in English and maths in 2017, which is below the 2016 figure of 63.1% for grades A*-C, although we cannot make a direct comparison of performance. 19.3% of pupils achieved grades 9-4 in all EBacc subjects, compared to 21.5% achieving A*-C in previous years.